

SPANISH 101 – Fall 2021

General Information

Course Information

Section 1:

**Hybrid: T/R 9:00-9:50 CCC 233
M/W online (asynchronous)**

Prerequisite:

There is no prerequisite for Spanish 101. The course is designed for students with no previous experience in Spanish.

Instructor Information

Professor:

Dr. Renée Craig-Odders

Office:

407 del Collins Classroom Center

Email:

rcraigod@uwsp.edu

In this class we will follow the UWSP Covid-19 protocols. Please check our Canvas course site periodically for any changes to this policy. Current UWSP guidelines follow:

FACE COVERINGS:

- **At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the [Disability and Assistive Technology Center](#) to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.**

OTHER GUIDANCE:

- **Please monitor your own health each day using this [screening tool](#). If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646). As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.**
- **Maintain a minimum of 6 feet of physical distance from others whenever possible.**
- **Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.**
- **Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.**
- **Please maintain these same healthy practices outside the classroom.**

Course Structure

This course is a hybrid course. **It will meet in-person on Tuesdays and Thursdays from 9:00-9:50 and online asynchronously on Mondays and Wednesdays.** This means that you will be assigned class lessons/tutorials to complete online on those days but not necessarily at a certain time that day. Additional homework will be assigned daily and will be completed online. You will use your UWSP account to login to the course from the [CANVAS Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

In CANVAS, you will access course materials, resources, grades and link to online tutorials and homework activities on the Vistas website. Activities will consist of all of the following online:

- reading and studying the ebook for the course (Vistas)
- watching tutorial and other videos
- completing practice exercises
- completing graded activities
- taking chapter quizzes

Technical Assistance: If you need technical assistance at any time during the course or to report a problem with CANVAS, you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [HELP Desk](#)

Required Texts:

1. Purchase: Supersite Plus for *Vistas 6e*, Blanco, José, 6th edition (electronic version)
ISBN: 978-1-54330-639-2

The Supersite Plus includes the electronic textbook and the electronic SAM (Student Activities Manual). They can be accessed at the following website:

<https://vistahigherlearning.com/vistas-6th-edition.html>

Once you have navigated to the website, you must purchase *Vista 6e* (the Supersite Plus electronic edition). If you purchase the *Vistas 6e* for Spanish 101, you will not need to do it again if you take 102 and finish 102 within 36 months of original purchase. After you have access to *Vistas 6e*, you will need to register in my section, Spanish 101-fall 2021. This will me to see your class work.

Privacy Policies: https://www.vhlcentral.com/privacy_policy

Course Goals and SLOs:

Spanish 101 is the first semester of language study in the sequence of Spanish at the University of Wisconsin-Stevens Point. The primary goal of this course is to develop your ability to understand spoken and written Spanish and to develop skill at expressing yourself in basic situations. You cannot expect to acquire native-like competence in a foreign language in one or two semesters. You can expect to be able to communicate on a basic level with native speakers of Spanish even though you make mistakes. The goal in this course is communicative competence, not grammatical perfection. This class will use reading, writing, listening and speaking activities to enhance your vocabulary and to provide you with opportunities to express yourself in Spanish. You will be introduced to cultural information about Spanish speaking countries including regions of the United States.

This course will facilitate/address the following:

1. Enduring Understandings:

Students will understand that...

- learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life
- learning a foreign language does not simply involve a one to one translation from your first language
- learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs

2. Essential Questions:

- How does your first language influence the way you think about language learning?
- How does your first language interfere with learning a second language?

3. Course-level SLOs (Student Learning Objectives)

By the end of this course, students will be able to:

- participate in conversations about topics including their family and friends, weather and the environment, food, travel
- ask and answer questions
- demonstrate continuing ability to use the present tense
- identify some common beliefs and practices in the Spanish speaking world
- demonstrate emerging ability to narrate in the past tense
- demonstrate the ability to give instructions and commands

Expectations:

1. **Preparation and Participation:** You will be assigned certain sections to study and activities to complete on the Vistas website. These activities to be completed are for practice. They **will be graded based on completion**. It is your responsibility to ensure that you are doing them correctly and understanding the material.

2. **Homework:** You will also be assigned other sections to complete on the Vistas website. These activities **will** be graded and this will comprise your grade for "Homework".

3. **Quizzes:** There will be **four chapter quizzes**, one for each chapter 1-4, and assigned on the Vistas website. All chapter quizzes will be due at 11:59 pm on the day for which they assigned. You will have access to the quiz from 9:00 am that morning until 11:59 pm that night. You can take the quiz anytime during this period. However, once you start, you will have only 60 minutes to finish the quiz; you will not be able to stop the timer once you start and you cannot leave the test page. In addition, you will be able to submit your answers only once.

IMPORTANT: All assigned activities, graded or not, **OTHER THAN chapter quizzes** will need to be done by **11:59 PM on the last day of the chapter**. You will see assignments daily M-R in Canvas to be completed on the VHL site, but you will have a grace period to complete them until the last day of that chapter.

4. **Final exam:** There will be a **final exam** at the end of the course which covers chapters 5 and 6.

Grading:

1.	Practice: Preparation and Participation = activities in eTextbook (<i>Vistas 6e</i>)	20%
2.	Homework = activities in eSAM (electronic Student Activities Manual)	25%
3.	Quizzes	35%
4.	Final exam	20%

A	=	93-100	B-	=	80-82.99	D+	=	67-69.99
A-	=	90-92.99	C+	=	77-79.99	D	=	63-66.99
B+	=	87-89.99	C	=	73-76.99	F	=	00-62.99
B	=	83-86.99	C-	=	70-72.99			

Inclusivity

It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you. Relief from any academic requirement due to religious beliefs will be accommodated according to UWS 22.03, with notification within the first three weeks of class. All people have the right to be addressed and referred to in accordance with their personal identity. In this class, you may indicate the name that you prefer to be called and identify pronouns with which you would like to be addressed. I will do my best to address and refer to all students accordingly and support classmates in doing so as well.

Spanish is a grammatically gendered language, all nouns are arbitrarily assigned a gender and articles and adjectives must agree with that gender. In the interest of inclusivity, gender neutral language is becoming more common. Please see the link below for a discussion of this topic and some options:

<https://www.spanishgurus.com/blog/gender-neutral-spanish-details/>

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let me know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Understand When You May Drop This Course

It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. All incomplete course assignments must be completed prior to the end of the next academic semester.

Inform Me of Any Accommodations Needed

If you have a documented disability and verification from the [Disability and Assistive Technology Center](#) and wish to discuss academic accommodations, please contact me as soon as possible. It is the student's responsibility to provide documentation of disability to Disability Services and meet with a Disability Services

counselor to request special accommodation *before* classes start.

The Disability and Assistive Technology Center is located in 609 Albertson Hall and can be contacted by phone at (715) 346-3365 (Voice) (715) 346-3362 (TDD only) or via email at datctr@uwsp.edu

Statement of Policy

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center in 609 ALB, or (715) 346-3365.

Commit to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

UWSP Academic Honesty Policy & Procedures

Student Academic Disciplinary Procedures

UWSP 14.01 Statement of principles

The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWSP 14.03 Academic misconduct subject to disciplinary action.

- (1) Academic misconduct is an act in which a student:
- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
 - (b) Uses unauthorized materials or fabricated data in any academic exercise;
 - (c) Forges or falsifies academic documents or records;
 - (d) Intentionally impedes or damages the academic work of others;
 - (e) Engages in conduct aimed at making false representation of a student's academic performance;
 - or
 - (f) Assists other students in any of these acts.

- (2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other

activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

CLASS CALENDAR (Specific assignments to be completed are indicated in canvas and on the VHL Central website for Vistas):

<u>Week</u>	<u>Date</u>	<u>Day</u>	<u>Chapter</u>	<u>Subject</u>
1	(9/2)	R		Introduction
2	(9/7)	T W R	capítulo 1 capítulo 1 capítulo 1	Vocabulario, Contextos Fotonovela/Estructuras Estructuras
3	(9/13)	M T W R	capítulo 1 capítulo 1 capítulo 1 capítulo 1	Estructuras Estructuras Estructuras Adelante / Repaso Finish all graded online activities from the (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section).
4	(9/20)	M T W R	capítulo 1 capítulo 2 capítulo 2 capítulo 2	Start the chapter quiz after 9 am, complete by 11:59 pm. Vocabulario, Contextos Fotonovela, Estructuras Fotonovela, Estructuras
5	(9/27)	M T W R	capítulo 2 capítulo 2 capítulo 2 capítulo 2	Estructuras Estructuras Estructuras / Adelante Adelante
6	(10/4)	M T W R	capítulo 2 capítulo 2 capítulo 2 capítulo 3	Repaso Finish all graded online activities from the (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by 11:59 pm Vocabulario, Contextos
7	(10/11)	M T	capítulo 3 capítulo 3	Fotonovela, Estructuras Estructuras

		W R	capítulo 3 capítulo 3	Estructuras Estructuras
8	(10/18)	M T W R	capítulo 3 capítulo 3 capítulo 3 capítulo 3	Estructuras Adelante / Repaso Adelante, Repaso Adelante, Repaso
9	(10/25)	M T W R	capítulo 3 capítulo 4 capítulo 4 capítulo 4	Start the chapter quiz after 9 am, complete by 11:59 pm Vocabulario, Contextos
10	(11/1)	M T W R	capítulo 4 capítulo 4 capítulo 4 capítulo 4	Fotonovela, Estructuras Fotonovela, Estructuras Estructuras Estructuras
11	(11/8)	M T W R	capítulo 4 capítulo 4 capítulo 4 capítulo 5	Estructuras Adelante / Repaso Finish all graded online activities from the (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section). Start the chapter quiz after 9 am, complete by 11:59 pm. Vocabulario, Contextos
12	(11/15)	M T W R	capítulo 5 capítulo 5 capítulo 5 capítulo 5	Fotonovela, Estructuras Fotonovela, Estructuras Estructuras Estructuras
13	(11/22)	M T W	capítulo 5 capítulo 5 capítulo 5	Estructuras Adelante / Repaso Finish all graded online activities from the (mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section).
14	(11/29)	M T W R	capítulo 6 capítulo 6 capítulo 6 capítulo 6	Vocabulario, Contextos Fotonovela, Estructuras Estructuras Estructuras
15	(12/6)	M T W R	capítulo 6 capítulo 6 capítulo 6 capítulo 6	Estructuras Estructuras Adelante Repaso Finish all graded online activities from the

(mostly from the Workbook and Lab Manual Sections, occasionally also from the Video section).

FINAL EXAM: TUESDAY, DECEMBER 14, 2021: 10:15am-12:15pm